This highly interactive workshop will introduce participants to key concepts and principles of service-learning course design. Participants will learn how to construct learning outcomes and design instructional strategies based on a unique integrative course design framework. Participants will discuss how to foster and evaluate students’ critical reflection before, during and after participation in service-learning.

Richard Kiely currently serves as the Director of Engaged Learning + Research at Cornell University. In 2002, he received his PhD from Cornell University, and in 2005 was recognized nationally as a John Glenn Scholar in Service-Learning for his longitudinal research that led to the development of a transformative service-learning model. His research focuses primarily on institutional models that foster sustainable campus-community partnerships, as well as student learning and faculty development in engaged learning and research.